S2S online

Teacher Professional Development Series

Online Teaching Theories

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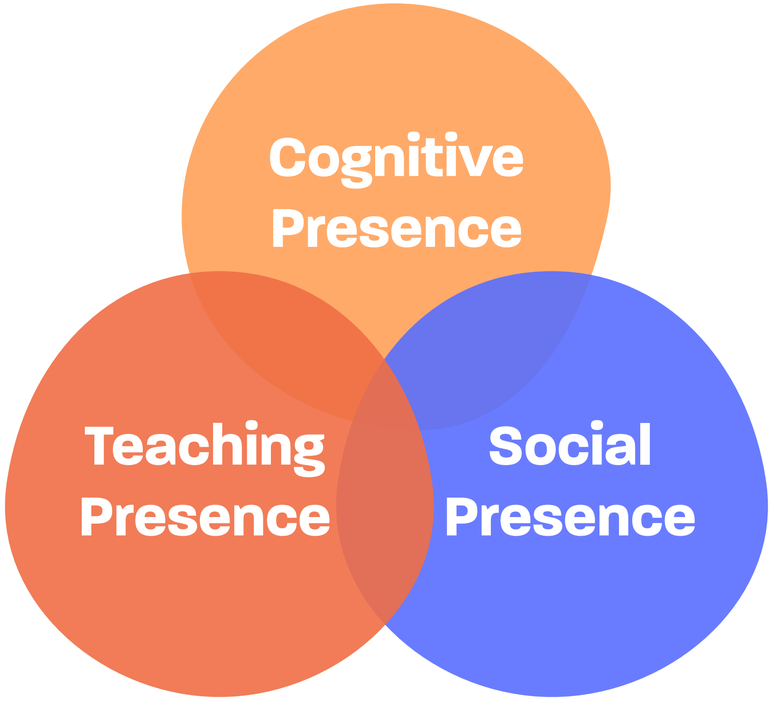
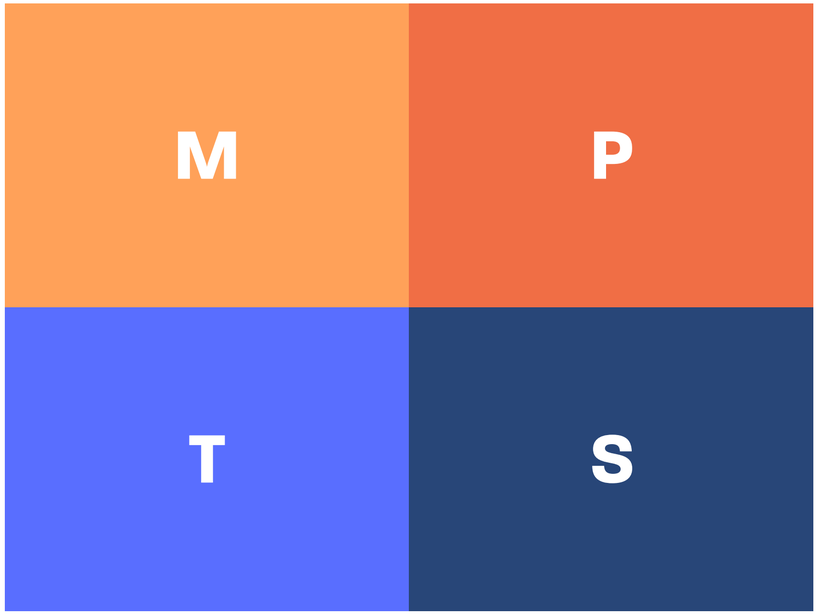
Models for teaching online

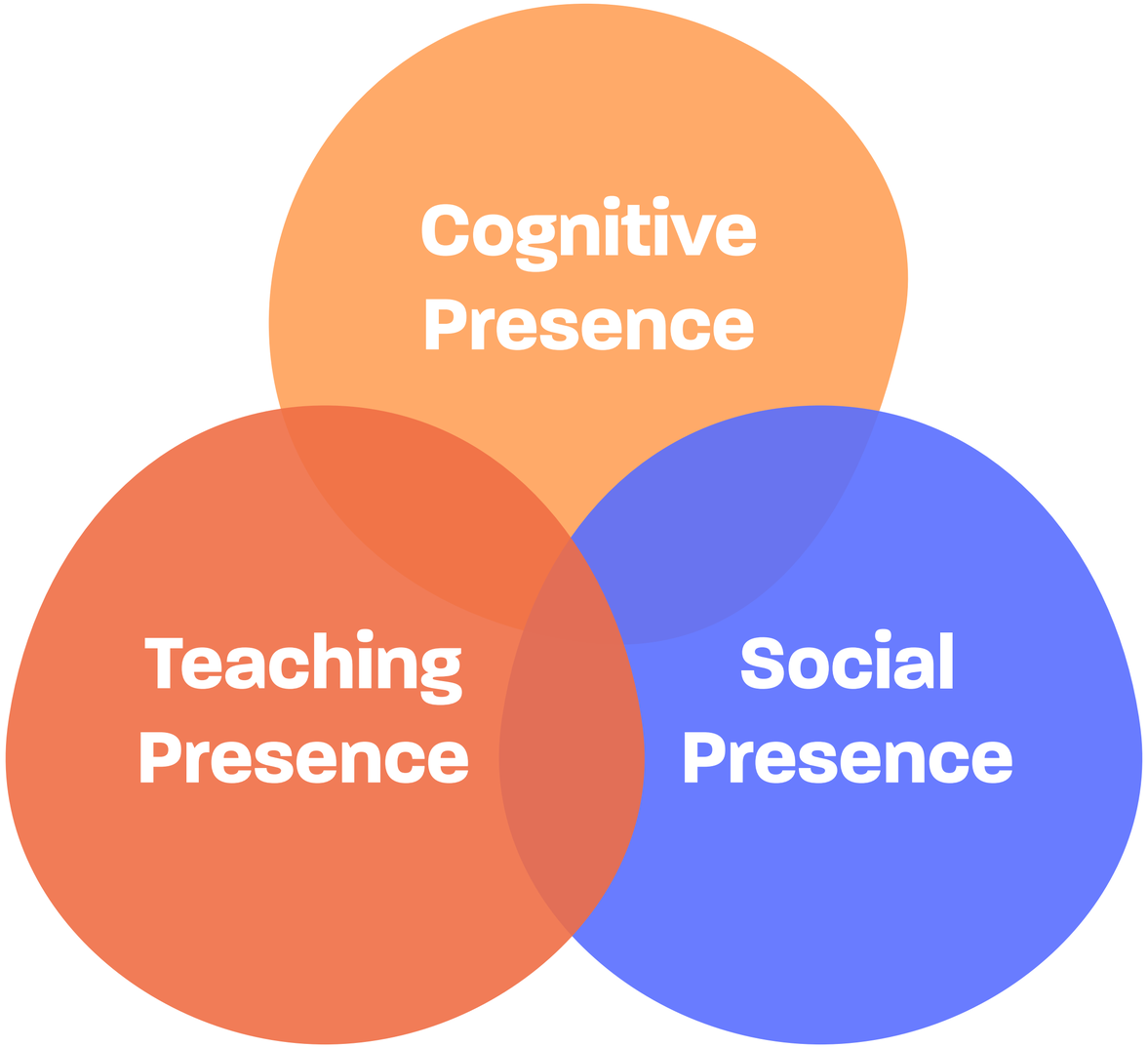


Community of Inquiry model (COI)



Four roles of the online teacher

Community of Inquiry model (COI)



Community of Inquiry model (COI)

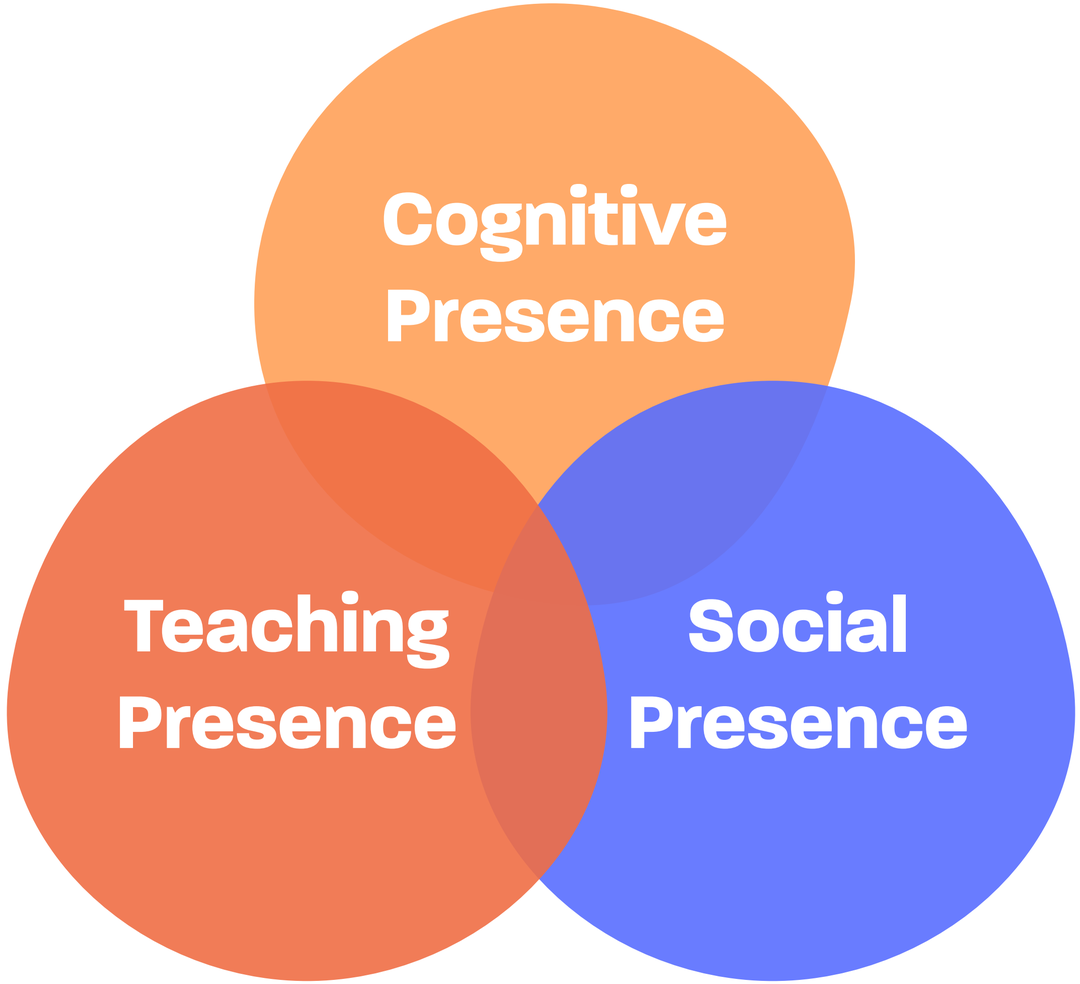
Engage with content

1. Trigger event or dilemma
2. Exploration for solution
3. Construct meaning
4. Resolution/solution

More than generic recorded material

Purposeful practice

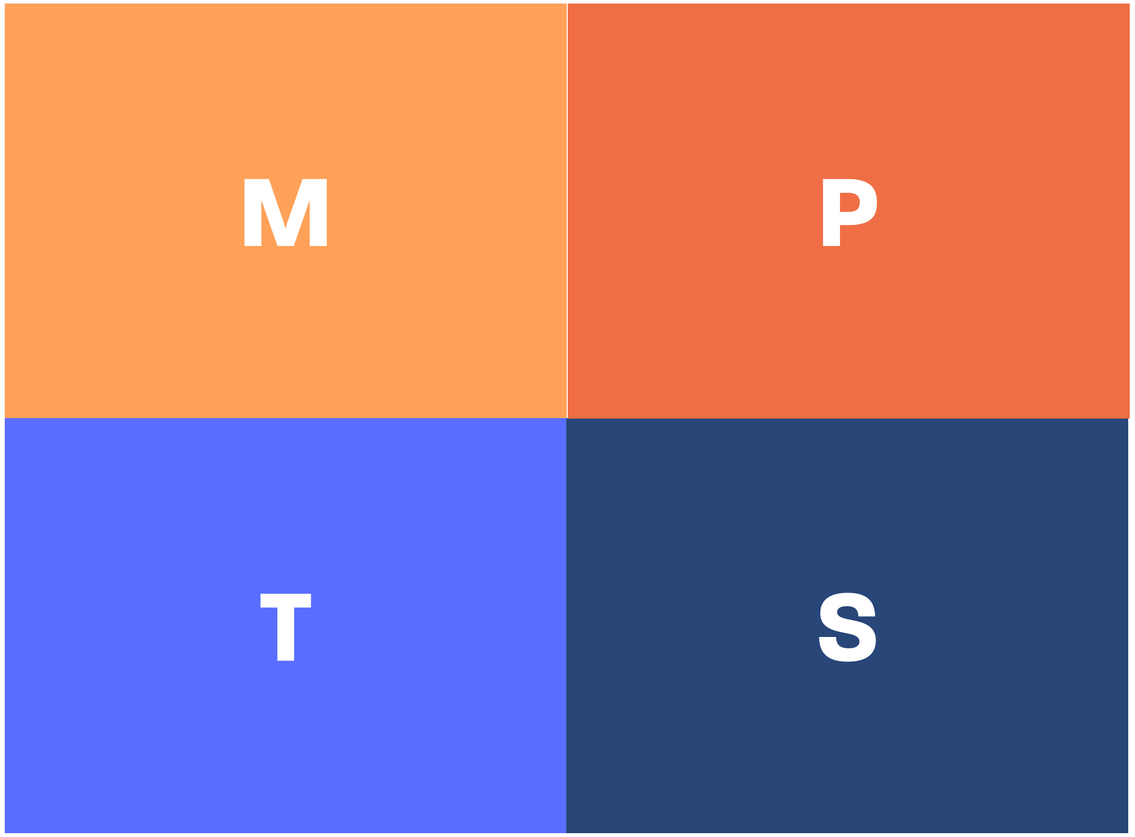
Design + facilitation of the education experience



Student-student

Humanised selves

1. Emotional expression
2. Open communication
3. Group cohesion



Four roles of the Online Teacher

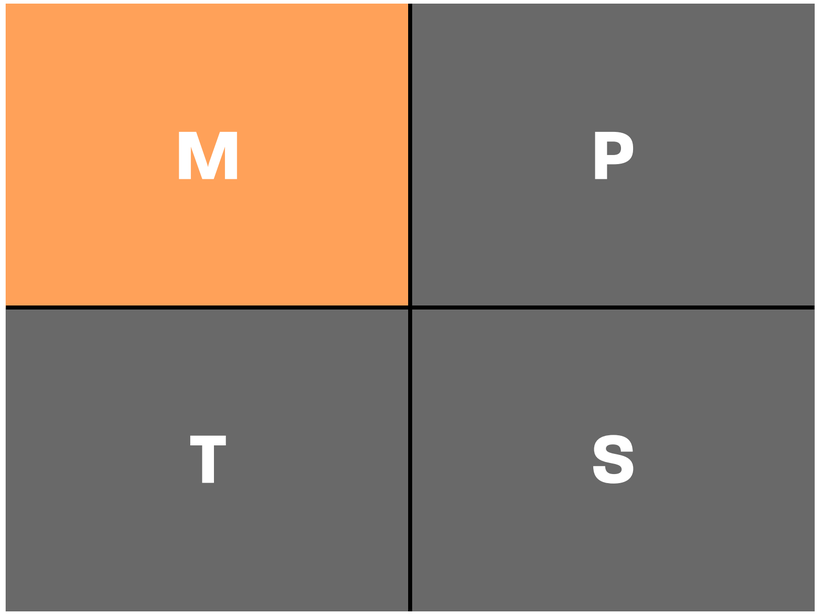
Managerial

Pedagogical

Social

Technological

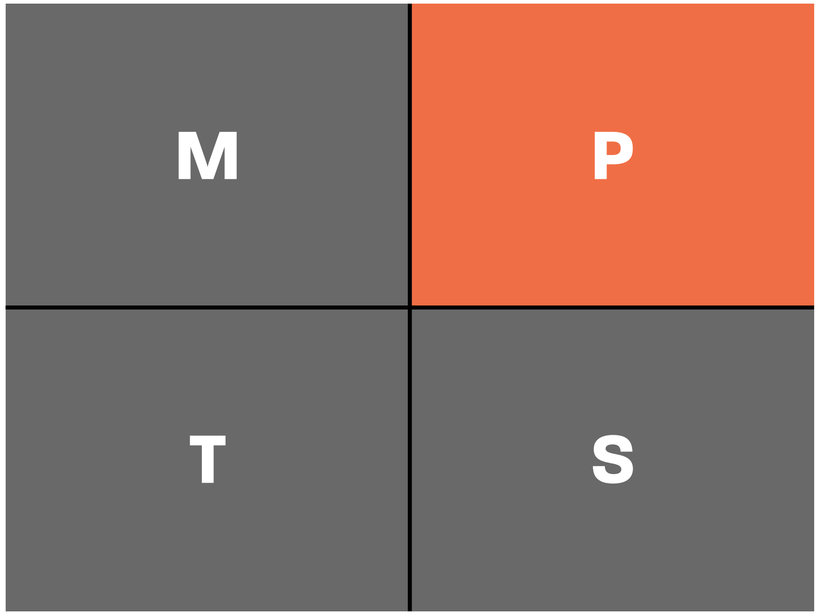
Four roles of the Online Teacher



MANAGERIAL

- Clear expectations
- Structured, easy to find resources

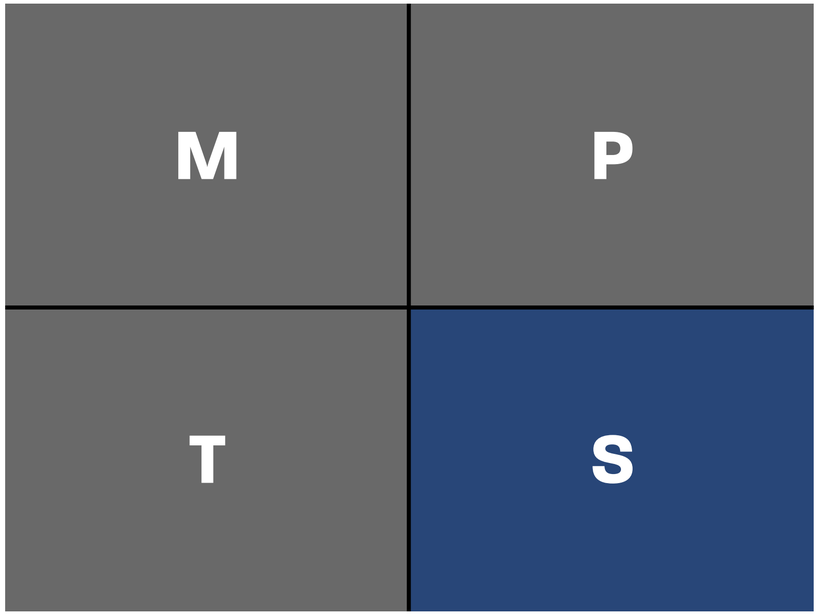
Four roles of the Online Teacher



PEDAGOGICAL

- Engage with core concepts
- Collaborative
- Explore for and grow knowledge

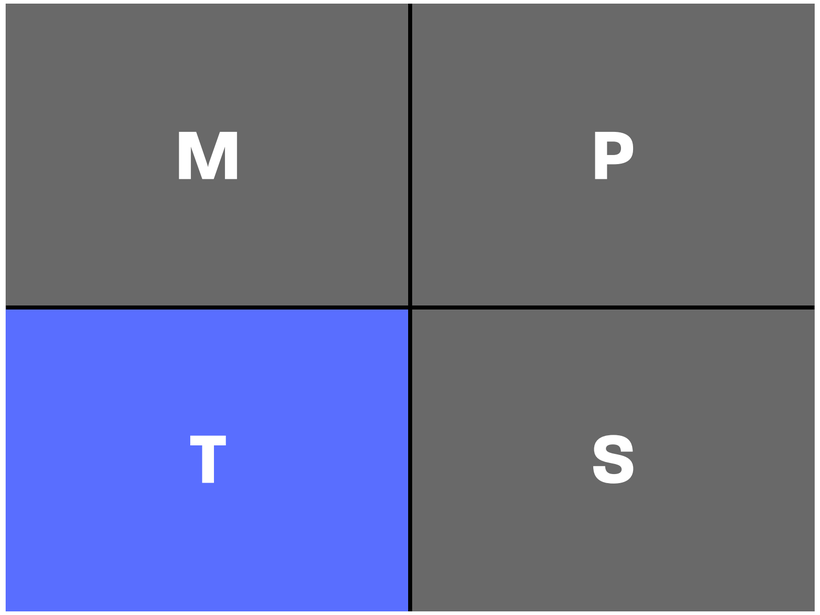
Four roles of the Online Teacher



SOCIAL

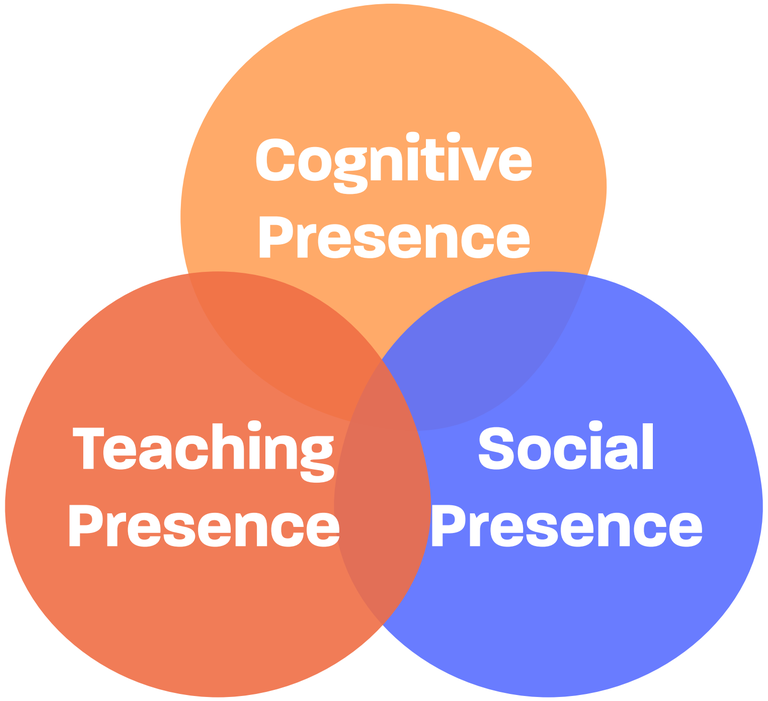
- Humanised selves (real personality shines through)
- Teacher-student relationships
- Student-student relationships
- Mutual rapport + trust

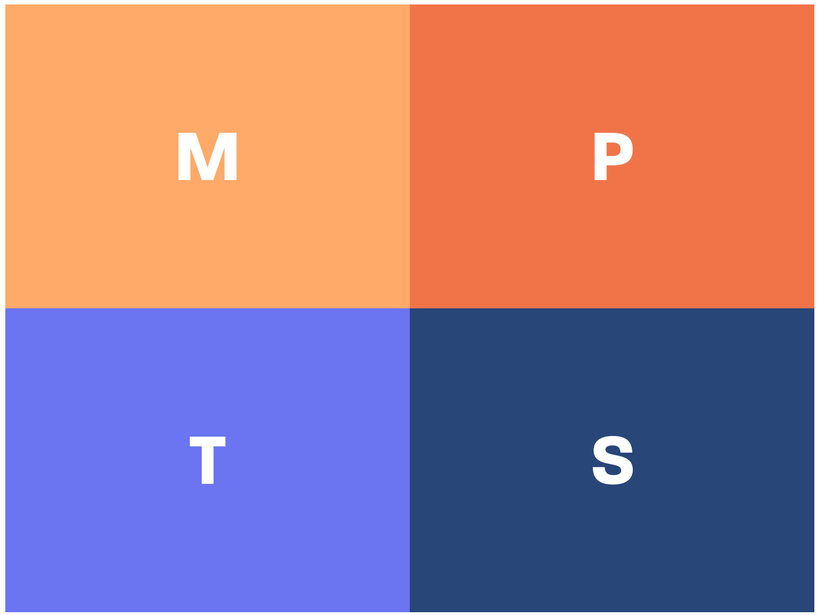
Four roles of the Online Teacher



TECHNOLOGICAL

- Purposeful selection of technology
- Help students learn the learning tools





- Humanise, highly present teacher
- Social relationships to support collaboration
- Explore, discover, grow knowledge

Last video in series 1- Why

WHY

WHAT

HOW

1 Recapping the Why online

- Growth online education
- Online conscious behaviours
- Digital tools = different learning opportunities
- A social experience

Last video in series 1- Why

WHY

WHAT

HOW

References

- Berge, Z. L. (2008). Changing instructor's roles in virtual worlds. Quarterly Review of Distance Education, 9(4), 407-414.

- Garrison, D. R., Cleveland-Innes, M., & Fung, T. S. (2010). Exploring causal relationships among teaching, cognitive and social presence: Student perceptions of the community of inquiry framework. The Internet and Higher Education, 13, 31-36. https://doi.org/10.1016/j.iheduc.2009.10.002

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